Rajiv Gandhi University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: **HEI-U-0047**	Name of the HEI: **Rajiv Gandhi University**	Institution Type: Central
Year of Establishment: Feb 1984	Mode of Education: Dual Mode	City: Itnagar	District: Papum Pare
Address_1: Rono Hills	Address_2: Doimukh	Pin Code: 791112
Email: registrar@rgu.ac.in	Telephone: 9402255510	Fax: 0360-2278540	State: ARUNACHAL PRADESH
Official Website of HEI: www.rgu.ac.in	Official website for Open & Distance Learning: www.cdoe.rgu.ac.in	

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Prof. S. K. Nayak	Vice Chancellor Email: vc@rgu.ac.in	Vice Chancellor Mobile: 8414837522
Phone (Office): 0360227261	Phone (Residence): 03602277252	Highest Education Qualification: Ph.D.	Experience: Lecturer (1993), Reader (2003), Professor (2008),

Registrar

Name of the Registrar: Dr. N. T. Rikam	Registrar Email: registrar@rgu.ac.in	Registrar Mobile: 8794731260
Phone (Office): 0360-227253	Phone (Residence): 0360-2277889	Highest Education Qualification: Ph. D.	Experience: Principal. Dera Natung Govt. College and Deputy Re

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof. Ashan Riddi	Email Id: hod.ide@rgu.ac.in	Mobile No: 9402255510	
Highest Education Qualification: Ph. D	Date of Joining: 12-04-2010	Appointment Letter: View	Joining Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is establised or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes

Year	Regulations	Letter No	Date of UGC recognition letter	File
2018-19	DEB_ODL_2017	12-1/2018 (DEB-	10/24/2018 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2018-19_DEB_ODL_2017_recognitionletters
2019-20	DEB_ODL_2017	12-1/2018 (DEB-I)	10/24/2018 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2019-20_DEB_ODL_2017_recognitionletters
2020-21	DEB_ODL_OL_2020	40-3/2021 (ODL) (DEB)- II	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2020-21_DEB_ODL_OL_2020_recognitionle
2021-22	DEB_ODL_OL_2020	40-3/2021(ODL) (DEB)-II	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2021-22_DEB_ODL_OL_2020_recognitionle
2022-23	DEB_ODL_OL_2020	40-3/2021(ODL) (DEB)-II	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2022-23_DEB_ODL_OL_2020_recognitionle
2023-24	DEB_ODL_OL_2020	40-3/2021(ODL) (DEB)-II	11/8/2021 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-U-0047/HEI-U-0047_2023-24_DEB_ODL_OL_2020_recognitionle

When was SLM delivered to Learner/Student for last academic year?*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	dd-MM-yyyy	dd-MM-yyyy
Audio-Video Material	dd-MM-yyyy	dd-MM-yyyy
Online Material	dd-MM-yyyy	dd-MM-yyyy
Computer based Material	dd-MM-yyyy	dd-MM-yyyy

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- Yes

Reason (If No): null

Year	File	HEI link	Action
2018-19	View (/Uploads/Proposal/CIQADoc/HEI-U-0047/HEI-U-0047_2018-19_20250412120046.pdf)	https://rgu.ac.in/wp-content/uploads/2024/05/2018-19_ciqareport_120.pdf	🗑
2022-23	View (/Uploads/Proposal/CIQADoc/HEI-U-0047/HEI-U-0047_2022-23_20250412120905.pdf)	https://rgu.ac.in/wp-content/uploads/2023/08/HEI-U-0047_CIQAReport_2022-23_20230830212129.pdf	🗑
2023-24	View (/Uploads/Proposal/CIQADoc/HEI-U-0047/HEI-U-0047_2023-24_20250412121521.pdf)	https://rgu.ac.in/wp-content/uploads/2024/08/Annual-Report-CIQA-ODL-2023-24.pdf	🗑

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.02

Validity of NAAC :- 13-03-2029

Upload NAAC Document :- View

Year of assessment of NAAC :- 2024

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) : - Yes

NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	14521	7021	Yes
Administrative	1500	10818	9318	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	6867	2367	Yes
Amenities or other support facilities(Excluding toilets)	1500	11022	9522	Yes
Total built-up area for ODL activities	15000	43228	28228	Yes

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	July	Programme	8	94400.00	Success	041213981237	12-04-2025

Proposed Programmes

Sr No :-1

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	MANAGEMENT

Sr No :-2

Name of Programme :-BACHELOR OF ARTS (HONS) (SOCIOLOGY)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	SOCIOLOGY

Sr No :-3

Name of Programme :-BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	POLITICAL SCIENCE

Sr No :-4

Name of Programme :-BACHELOR OF ARTS (HONS) (HISTORY)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	HISTORY

Sr No :-5

Name of Programme :-BACHELOR OF ARTS (HONS) (HINDI)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	HINDI

Sr No :-6

Name of Programme :-BACHELOR OF ARTS (HONS) (EDUCATION)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	EDUCATION

Sr No :-7

Name of Programme :-BACHELOR OF ARTS (HONS) (ENGLISH)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	ENGLISH

Sr No :-8

Name of Programme :-BACHELOR OF ARTS (HONS) (ECONOMICS)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	4
Name of the Department	ECONOMICS

Additional Information

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 2

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 3

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 4

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 5

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(HINDI)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 6

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 7

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(HISTORY)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	160
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since 3 years duration of Programme being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	

Sr No :- 8

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	13-06-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	1
No. of Batch passed	1
Applied Student Intake	40

Programme Compilance

Sr No :- 1

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	2

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	50000
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- BACHELOR OF ARTS (HONS)(SOCIOLOGY)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- BACHELOR OF ARTS (HONS)(HISTORY)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS (HONS)(ENGLISH)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS (HONS)(EDUCATION)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- BACHELOR OF ARTS (HONS)(HINDI)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- BACHELOR OF ARTS (HONS)(ECONOMICS)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	**BACHELOR OF ARTS (HONS)(HISTORY)**	Year	2025-26
		Date of Approval of PPR	13-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	I IDE-HIS-001-CC-1110- The Idea of Bharat IDE-HIS-001-MC-1110- Bharat That Is India IDE-HIS-001-MD- 1110- Environmental History of India *AECC-1 IDE-HIS -001- SE-0010- Tourism inArunachal Pradesh *VA-1 (History of Traditional Indian Knowledge System) II IDE-HIS-001-CC-1210- History of Ancient India (Early Period to 1200 CE) IDE-HIS -001-MC-1210- History of EarlyIndia IDE-HIS -001-MD- 1210- Art, Architecture and Heritage in India *AECC-2 IDE-HIS -001- SE-0020- Understanding Heritage *VA-2 III IDE-HIS-001-CC-2110- IDE-HIS-001-MC-2110- History IDE-HIS-001-MD- IDE-HIS-001- *VA-3 History of Medieval India of Early Medieval India 2110- Glimpsesof the SE–0030- (1200-1707) History of North east Archives and HIS-001-CC-2120- History of India:Early Period to Museum World Civilization 1972 IV IDE-HIS-001-CC-2210-History IDE-HIS-001-MC-2210- History of Modern India (1707-1947) of Modern India IDE-HIS-001-CC-2220-History ofEurope (Thirteenth Century to 1
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
2	**BACHELOR OF ARTS (HONS)(HINDI)**	Year	2025-26
		Date of Approval of PPR	06-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	पा ठ्य क्र म की उपलब्धि याँ याँ [Programme Outcomes (PO)] 1. वि द्या र्थी हिं हिंदी सा हि त्य के के अध्य यन के के मा ध्य म से से उसके के इति हा स, सा हि त्यि क रूप पों, वि वि ध वि धा ओं तथा भा षा का ज्ञा न अर्जि जि त कर सकें गे गे। इस पा ठ्य क्र म के के अध्य यन से से वे वे आदि का ली न,मध्य का ली न और आधु निक कका ली न कवि यों यों एवं वं रचना का रों रों की कृ कृ ति यों यों का अध्य यन-वि श्ले श्लेषण कर सकें गे गे। इसके के सा थ ही वि द्या र्थी रा ष्ट्री ष्ट्री य चे चेतना तथा दे देशप्रे प्रेम के के वि वि ध आया मों मों से से सम्बं म्बंधि त सा हि त्य से से परि चि त हो सकें गे गे। इस पा ठ्य क्र म के के अध्य यन से से वि द्या र्थि र्थियों यों को कं कं प्यू प्यूटर तथा वे वेब पो र्ट र्टल की उपयो गि ता का ज्ञा न हो गा । इस पा ठ्य क्र म के के अध्य यन से से वि द्या र्थि र्थियों यों में में समा वे वेशी और समता की भा वना का वि का स हो गा ।इस पा ठ्य क्र म के के अध्य यन से से वे वे एक आदर्श श्र ना गरि क के के रू प में में वि कसि त हों होंगे गे तथा एक बे बेहतर समा जबना ने ने की दि शा में में आगे गे बढ़ें ढ़ेंगे गे और इस प्र का र दे देश के के नि र्मा र्माण में में अपना अमू मूल्य यो गदा न दे दे सकें गे गे। 2. इस पा ठ्य क्र म के के अध्य यनसे से वि द्या र्थि र्थियों यों में में सृ सृजना त्म ककल्प ना शी लता तथा नवी न वि चा रों रों की उद् द् भा वना हो गी जि सके के मा ध्य म से से वे वे सा हि त्य और समा ज के के मू मूल्यों ल्यों को समझने ने में में समर्थ र्थ हों होंगे गे। इस पा ठ्य क्र म के के मा ध्य म से से वि द्या र्थी रचना त्म क के के लेखन के के आवश्य क गु गुणों णों का अध्य यन करते ते हु ए सा हि त्य की वि वि ध वि धा ओं ओं की आधा रभू भूत सं संरचना ओं के के व्या वहा रि क पक्ष को समझने ने में में पा रं रंगत हो सकें गे गे। 3. इसपा ठ्य क्र म के के अध्य यनो परां रांत वि द्या र्थी सा हि त्य शा स्त्री यकला -वि धा न तथा सा हि त्य की वि भि न्न वि धा ओं के के रचना त्म क सौं सौंदर्य र्य को आत्म सा त कर सकें गे गे। समय-समय पर उद्भा वि त सा हि त्य शा स्त्री य आलो क में में का व्य -सौं सौंदर्य र्यके के वि भि न्न तत्वों त्वों से सेपरि चि त हो सकें गे गे।वि द्या र्थी भा रती य एवं वं पा श्चा त्य सा हि त्य के के वि भि न्न सा हि त्य शा स्त्री य सि द्धां द्धांतों तों और वि चा रधा रा ओं ओं को समझने ने में में सक्ष म हो सकें गे गे।कं कं प्यू प्यूटर तथा अन्य तकनी की सा धनों नों का ज्ञा न वि द्या र्थि र्थियों यों की सौन्द र्य र्यश्या स्त्री य दृ ष्टि में में वृ वृद्धि करे रेगा । 4.वि द्या र्थी हिं न्दी सा हि त्य के के आधु निक का ल के के वि भि न्न का व्या न्दो लनों नों, वि मशों शों , आलो चना की परं रंपरा और दृ ष्टि याँ याँ, लो क-सा हि त्य एवं वं प्र वा सी सा हि त्य की अवधा रणा और उसके के स्व रू प से से अवगत हो सकें गे गे। इसी के के सा थ वि द्या र्थी लेखन कौ शल के के वि वि ध रू प पों, भा षा गत रचना त्म कसन्द र्भों , व्या करणि क वि धा नों नों, अनु नुवा द, भा षि क एवं वं तकनी की रू पा न्त रणों णों इत्या दि से से परि चि त हो सकें गे गे। वि द्या र्थी पा रम्प रि क एवं वं आधु निक सं संचा रमा ध्य मों मों के के लेखन व सं संपा दन वि धि का ज्ञा न प्रा प्त कर सकें गे गे तथा रा जभा षा हिं हिंदी की वि भि न्न प्र यु युक्ति यों यों,प्र यो जनमू मूलक पक्षों क्षों और मी डि या आया मों मों को समझने ने में में समर्थ र्थ हो सकें गे गे। पा ठ्य क्र म की वि शि ष्ट उपलब्धि याँ याँ [ProgrammeSpecific Outcomes (PSOs)] PSO1. वि द्या र्थी हिं हिंदी सा हि त्य के के इति हा स, रचना का रों रों, रचना ओं ओं के के मू मूल तत्त्वों त्त्वों एवं वं वि चा र-सरणि यों यों का का ला नु नुक्र म के के अनु नुसा र अध्य यन कर सकें गे गे। वे वे रा जभा षा सम्ब न्धी नि यमों मों,अवधा रणा त्म क सि द्धां द्धांतों तों, वि धा गतसन्द र्भों , क्ष क्षेत्री य-रा ष्ट्री ष्ट्री य चे चेतना गत वि मशों शों तथा वै वैचा रि की आदि का अध्य यन कर सकें गे गे तथा अपना बहु आया मी वि का स एवं वं बौ द्धि क मू मूल्य सं संवर्द्ध र्द्धन करने ने में में सक्ष म हो सकें गे गे। PSO2. हिं हिंदी सा हि त्य के के वि भि न्न पा ठों ठों, वि धा ओं और मौ लि क कृ कृ ति यों यों के के सृ सृजना त्म क, सं संज्ञा ना त्म क तथा आलो चना त्म क पक्षों क्षों से से अवगत हो ते ते हु ए वि द्या र्थी अपने ने व्य क्ति गत एवं वं सा मा जि क जी वन में में मा नवी यएवं वं लो कता न्ति क मू मूल्यों ल्योंकी स् था पना एवं वं प्र ति ष्ठा कर पा ने ने में में समर्थ र्थ हो सकें गे गे। PSO3. वि द्या र्थी भा रती य एवं वं पा श्चा त्य सा हि त्य -शा स्त्र के के सि द्धां द्धांतों तों और वि चा रों रों का अध्य यन कर सकें गे गे। हिं हिंदी सा हि त्य की रचना धर्मि र्मिता और जनपक्ष धरता को सा मा जि क-सां सांस्कृ स्कृ ति कपरि प्रे प्रेक्ष्य के के आलो क में में जा न सकें गे गे तथा इति हा स एवं वं लो क-परम्प रा में में अनु नुस्यू स्यूत वृ वृत्तां त्तांतों तों, दृ श्या न्तों न्तों और मि थकी य चे चेतना गतवि शि ष्ट ता ओं ओं को समझ सकें गे गे। PSO4. वि द्या र्थी लेखन कौ शल के के वि वि ध रू प पों, रचना त्म क सन्द र्भों , व्या करणि क वि धा नों नों,अनु नुवा द, भा षि क एवं वं तकनी की रू पा न्त रणों णों, कं कं प्यू प्यूटर ज्ञा न इत्या दि का रो जगा रपरक दृ ष्टि को ण से से अंतरा नु नुशा सनि क तथा नवा चा री ज्ञा न प्रा प्त कर सकें गे गे। PSO5.वि द्या र्थि र्थियों यों में में मा नवी य गु गुणों णों का वि का स हो गा तथा वे वेहिं हिंदी सा हि त्य के के मू मूल्य -बो धको आत्म सा तकरें रेंगे गे।वे वे सा मा जि क जी वन और व्य क्ति गत जी वन में में भू भूमि का -नि र्वा र्वाह की दृ ष्टि से से सा र्व वेजनी न एवं वं उदा त्त गु गुणधर्म र्म सी खएवं वं जा न सकें गे गे।
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	

Srno	Name of Progrm	Other Details	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
3	**BACHELOR OF ARTS (HONS)(ECONOMICS)**	Year	2025-26
		Date of Approval of PPR	10-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	PO1: Foundational Knowledge: The graduates will be capable of demonstrating competence in distillingand employing the core ideas of the Social Sciences in multi and interdisciplinary contexts. PO2: CriticalThinking and Problem Solving: The graduates will develop the ability to employ the tools of critical thinkingand methods of enquiry in identifying, formulating, analyzing, and evaluating complex problems and issuesfor arriving at effective solutions from first principles. PO3: Community Engagement & Service: Thegraduates should be able to demonstrate the capability to participate in community-engaged services/activities for promoting the well-being of society. PO4: Indian Context and Good Citizenship: The graduateswould be capable of taking a critical, informed, and action-oriented approach towards India's diversityencompassing its social, economic, political, historical, environmental, cultural aspects among others byenhance the capacity to apply knowledge and skills to contribute positively to the creation of just, inclusive,tolerant, and environmentally sustainable communities, and demonstrate, by doing, the importance ofparticipating in the governance structures of one's profession and society. PO5: Coping with Real LifeSituations: The graduates should be able to demonstrate the capability to solve different kinds of problemsin familiar and non-familiar contexts and apply the learning to real-life situations. PO6: Creativity: Thegraduates should be able to demonstrate the ability to create, perform, or think in different and diverseways about the same objects or scenarios; deal with problems and situations that do not have simplesolutions; innovate and perform tasks in a better manner; view a problem or a situation from multipleperspectives; think 'out of the box' and generate solutions to complex problems in unfamiliar contexts;adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence. PO7:Communication Skills: The graduates should be able to demonstrate the skills that enable them to listencarefully, read texts and research papers analytically and present complex information in a clear andconcise manner to different groups/audiences; express thoughts and ideas effectively in writing and orallyand communicate with others using appropriate media, confidently share views and expressherself/himself, construct logical arguments using correct technical language related to a field of learning,work/vocation, or an area of professional practice, and convey ideas, thoughts, and arguments usinglanguage that is respectful and sensitive to gender and other minority groups. PO8: Analytical Reasoningand Thinking: The graduates should be able to demonstrate the capability to evaluate the reliability andrelevance of evidence; identify logical flaws in the arguments of others; analyze and synthesize data from avariety of sources; draw valid conclusions and support them with evidence and examples, and addressopposing viewpoints. PO9: Research Related Skills: The graduates should be able to demonstrate a keensense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability toproblematize, synthesize, and articulate issues and design research proposals, the ability to defineproblems, formulate appropriate and relevant research questions, formulate hypotheses, test hypothesesusing quantitative and qualitative data, establish hypotheses, make inferences based on the analysis andinterpretation of data, and predict cause- and-effect relationships, the capacity to develop appropriatemethodology and tools for data collection, the appropriate use of statistical and other analytical tools andtechniques, the ability to plan, execute and report the results of an experiment or investigation, the ability toacquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ inpersonal
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	

Srno	Name of Progrm	Other Details	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	

Srno	Name of Progrm	Other Details	
4	**BACHELOR OF ARTS (HONS)(EDUCATION)**	Year	2025-26
		Date of Approval of PPR	09-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The Graduates will be able to:- PLO1: Foundational Knowledge Understand and capable of demonstratingcore ideas of Education in interdisciplinary and multidisciplinary contexts. PLO2: Critical Thinking andProblem Solving Employ the tools of critical thinking and methods of enquiry in identifying, formulating,analysing, and evaluating complex problems and issues for arriving at effective solution from firstprinciples. PLO3: Community Engagement & Service Demonstrate the capability to participate incommunity-engaged services/activities for promoting the well being of society. PLO4: Indian Context andGood Citizenship Take a critical, informed, and action-oriented approach towards India's diversityencompassing its social, economic, political, historical, environmental, and cultural aspects among othersby enhance the capacity to apply knowledge and skills to contribute positively to the creation of just,inclusive, tolerant, and environmentally sustainable communities, and demonstrate, by doing, theimportance of participating in the governance structures of one's profession and society. PLO5: Copingwith Real Life Situation Demonstrate the capability to solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations. PLO6: Creativity Demonstrate the ability tocreate, perform, or think in different and diverse ways about the same objects or scenarios; deal withproblems and situations that do not have simple solutions; innovate and perform tasks in a better manner;view a problem or a situation from multiple perspectives; thin 'out of the box' and generate solutions tocomplex problems in unfamiliar context; adopt innovative, imaginative, lateral thinking, interpersonal skillsand emotional intelligence. PLO7: Communication Skills Demonstrate the skills that enable them to listencarefully, read texts and research papers analytically and present complex information in a clear andconcise manner to different groups/audiences; express thoughts and ideas effectively in writing and orallyand communicate with other using appropriate, media, confidently, share views and expressherself/himself, construct logical arguments using correct technical language related to a field of learning,work/vocation, or an area of professional practice, and convey ideas, thoughts, and argumetns usinglanguage that is respectful and sensitive to gender an other minority groups. PLO8: Analytical Reasoningand Thinking Demonstrate the capability to evaluate the reliability and relevance of evidence; identifylogical flaws in the arguments of to others, analyze and synthesize data from a variety of sources; drawvalid conclusions and support them with evidence and examples, and address opposing viewpoints. PLO9:Research Related Skills Demonstrate a keen sense of observation, inquiry, and capability for askingrelevant/appropriate questions, the ability to problematize, synthesize, and articulate issues and designresearch proposals, the ability to define problems, formulate appropriate and relevant research questions,formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, makeinferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, thecapacity to develop appropriate methodology and tools for data collection, the appropriate use of statisticaland other analytical tools and techniques, the ability to plan, execute and report the results of anexperiment or investigation, the ability to acquire the understanding of basic research ethics and sills inpractising/doing ethics in the fields/in personal research work, regardless of the funding authority or field ofstudy. PLO10: Leadership Qualities Demonstrate the capability for mapping out the tasks of a team, or anorganization and setting direction; formulating an inspiring vision and building a team that can help achievethe vision, motivating and inspiring team members to engage with that vision; using management skills toguide people to the right destination.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	

Srno	Name of Progrm	Other Details	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
5	**BACHELOR OF ARTS (HONS)(ENGLISH)**	Year	2025-26
		Date of Approval of PPR	12-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	PO1: Understand the best practices and professional standards of critical thinking in historical researchand writing. PO2: Understand the idea of Bharat, ancient Indian history, medieval Indian history, andmodern Indian history with a focus on British rule and the growth of the Nationalist movement whichpaved the way for independent India. PO3: Know about gender studies, which will enhance theunderstanding of gender-related issues that are currently faced in India and worldwide. PO4: Learnabout the making of India in the post-independence period, which will enhance the understanding ofstudents on how India, as it is today, became a nation. PO5: Learn oral tradition and heritage studies,which will enhance the understanding of the students on how oral history has been crucial for thereconstruction of the history of societies that did not have many written records. PO6: Understandhistory of world civilizations and the evolution of Indian Culture, which will enrich their understanding ofhow important civilizations in the world emerged and also how cultures in India gradually evolved. PO7:Gain a comprehensive understanding of historical events across various regions worldwide, includingEurope, Japan, USA, and Southeast Asia. PO8: Learn about the history of Northeast India andArunachal Pradesh, which will enhance their understanding of Northeast and Arunachal Pradesh in thepre-colonial and post-colonial periods. PO9: Come to know about research methodology and ethics ofpublications, which will allow them to get a deeper understanding of the methodological rubric ofresearch and ethics in publications, which will not only be useful in their future research endeavours butalso in gaining a deeper understanding of how knowledge productions are carried out in the world ofacademia. PO10: Explore the potential for tourism in Arunachal Pradesh and Northeast India, therebyimproving their employability in both historical and tourism-related fields; Know about Multi-disciplinaryCourses (MDCs) such as courses on environmental issues and Art, Architecture, and Heritage in Indiaas part of the larger frameworks of NEP 2020; and to familiarise students with Skill EnhancementCourses (SEC) like the importance of archives and museums in interpreting and preserving history.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
	BACHELOR OF ARTS (HONS)(ENGLISH)		

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
6	**BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)**	Year	2025-26
		Date of Approval of PPR	15-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	PO1: Foundational Knowledge The graduates will be capable of demonstrating competence in distilling andemploying the core ideas of the Social Sciences Languages in multi and interdisciplinary contexts. PO2:Critical Thinking and Problem Solving The graduates will develop the ability to employ the tools of criticalthinking and methods of enquiry in identifying, formulating, analyzing, and evaluating complex problems andissues for arriving at effective solutions from first principles. PO3: Community Engagement & Service Thegraduates should be able to demonstrate the capability to participate in community-engaged services/activities for promoting the well-being of society. PO4: Indian Context and Good Citizenship The graduateswould be capable of taking a critical, informed, and action-oriented approach towards India's diversityencompassing its social, economic, political, historical, environmental, cultural aspects among others byenhance the capacity to apply knowledge and skills to contribute positively to the creation of just, inclusive,tolerant, and environmentally sustainable communities, and demonstrate, by doing, the importance ofparticipating in the governance structures of one's profession and society. PO5: Coping with Real LifeSituations The graduates should be able to demonstrate the capability to solve different kinds of problems infamiliar and non-familiar contexts and apply the learning to real-life situations. PO6: Creativity Thegraduates should be able to demonstrate the ability to create, perform, or think in different and diverse waysabout the same objects or scenarios; deal with problems and situations that do not have simple solutions;innovate and perform tasks in a better manner; view a problem or a situation from multiple perspectives;think 'out of the box' and generate solutions to complex problems in unfamiliar contexts; adopt innovative,imaginative, lateral thinking, interpersonal skills and emotional intelligence. PO7: Communication Skills Thegraduates should be able to demonstrate the skills that enable them to listen carefully, read texts andresearch papers analytically and present complex information in a clear and concise manner to differentgroups/audiences; express thoughts and ideas effectively in writing and orally and communicate with othersusing appropriate media, confidently share views and express herself/himself, construct logical argumentsusing correct technical language related to a field of learning, work/vocation, or an area of professionalpractice, and convey ideas, thoughts, and arguments using language that is respectful and sensitive togender and other minority groups. PO8: Analytical Reasoning and Thinking The graduates should be able todemonstrate the capability to evaluate the reliability and relevance of evidence; identify logical flaws in thearguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions andsupport them with evidence and examples, and address opposing viewpoints. PO9: Research Related SkillsThe graduates should be able to demonstrate a keen sense of observation, inquiry, and capability for askingrelevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and designresearch proposals, the ability to define problems, formulate appropriate and relevant research questions,formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, makeinferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, thecapacity to develop appropriate methodology and tools for data collection, the appropriate use of statisticaland other analytical tools and techniques, the ability to plan, execute and report the results of an experimentor investigation, the ability to acquire the understanding of basic research ethics and skills inpracticing/doing ethics in the field/ in personal research work, regardless of the funding authority or field ofstudy. PO10: Leadership Qualities The graduates should be able to demonstrate the capability for mappingout the tasks of a team or an organization and setting direction; formulating an inspiring vision and buildinga team that can help achieve the vision, motivating and inspiring team members to engage with that vision;using management skills to guide people to the right destination. 2. PROGRAMME SPECIFIC OUTCOMES(PSOs) The learners who complete four years would earn an Under Graduate Honours /Honours withResearch Degree in Political Science. The learning outcomes that a student should be able to demonstrateon completion of a degree level programme may involve academic, behavioural and social competencies asdescribed below. PSO1: To inculcate the basic theoretical understanding of Political Science within studentsand familiarize them with its application to society, along with sensitize them with the current problems thathuman beings are facing nationally and globally. PSO2: To equip the students with the epistemologicalunderstanding of the Political Science as a science and develop scientific attitude and rigor, inculcate strongmethodological knowledge and build interpersonal competence. PSO3: To enhance awareness andcommitment to social services through application of disciplinary knowledge in various contexts, and trainthe students with necessary professional skills to cater for the needs of different sections of society. PSO4:To encourage the students to be committed to global trends of the discipline along with a strong insight intoindigenous and cultural knowledge systems.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes

Srno	Name of Progrm	Other Details	
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
7	**BACHELOR OF ARTS (HONS)(SOCIOLOGY)**	Year	2025-26
		Date of Approval of PPR	26-06-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The main objectives of the B.A (Hons.) Sociology Programme are to: PEO1: Inculcate strong interest inlearning sociologybyorienting the studentstowardsscientific study of social behaviour. PEO2: Evolve broadand balanced knowledge and understanding of definitions, key, concepts, principles and theories inSociology. PEO3: Enable learners/students to apply the knowledge and skills acquired by them during theprogramme to solve specific theoretical and applied problems in sociology. PEO4: Develop instudents theabilityto applyrelevant tools developed insociologicaltheoryto handle issues and problems in socialsciences. PEO5:Providestudentswithsufficientknowledgeandskillsthatenablethemtoundertake furtherstudies in sociology and related disciplinesPEO6:EquipthestudentswithbasicskillsandfundamentalsofResearch. Programme outcomes (POs) Aftercompleting the programme the students will be able to:PO1:Understandbasicconceptsofpureandappliedsociology. PO2:GetaholisticunderstandingofsocietyPO3:Pursuehigher studiesinthesubjecttotakepartintheacademicupliftment ofthesubject.PO4:Explaincomplexphenomenonthroughitsunderlyingstructures PO5:TakeupResearchand Projects.PO6:Writeresearchpapersandgivepresentationsinseminarsandconferences
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
8	**MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)**	Year	2025-26
		Date of Approval of PPR	10-06-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. PO 1 – Knowledge Application: o This PO emphasizes the application of management theories andpractices to solve real-world business problems. Students should be able to take theoretical knowledgeand effectively apply it to practical situations within a business context. 2. PO 2 – Critical Thinking andProblem Solving: 1. This PO focuses on fostering analytical and critical thinking abilities, particularly inthe context of data-based decision-making. Graduates will demonstrate proficiency in identifying,analyzing, and solving complex business problems within their area of specialization, applying criticalthinking and decision-making skills to develop innovative solutions. 3. PO 3 – Leadership Skills: oLeadership skills are highlighted in this PO, emphasizing the development of value-based leadershipqualities. Students should be able to lead themselves and others, inspiring and guiding them towardsorganizational goals while adhering to ethical values. 2. PO 4 – Entrepreneurial Mindset: Graduates willcultivate an entrepreneurial mindset, recognizing and pursuing opportunities for innovation, growth, andvalue creation within their respective fields or industries. 3. PO 5 Global Perspective: Graduates willunderstand the implications of globalization on business operations and strategy, recognizing theopportunities and challenges of conducting business in diverse cultural, economic, and politicalenvironments. 4. PO 6 – Modern Tools: o Utilizing modern management tools and techniques, includingprediction and modeling, is essential in this PO. Students should be capable of selecting and applyingappropriate resources and IT tools to address complex business activities, while also understanding theirlimitations. 5. PO 7 – Communication Skills: o Effective communication is highlighted in this PO,encompassing various aspects such as written communication, report writing, designing documentation,making presentations, and giving/receiving clear instructions related to complex commercial activities. 6.PO 8 – Continuous Learning and Adaptability: Students should be prepared to adapt to changes in theeconomy and industry by continually updating their skills and knowledge. Graduates will demonstrate acommitment to lifelong learning and professional development, adapting to evolving industry trends,technologies, and best practices to remain competitive in their careers. o Each of these POs plays acrucial role in preparing students for success in the field of management, equipping them with thenecessary skills and competencies to thrive in diverse business environments.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
1	**BACHELOR OF ARTS (HONS)(EDUCATION)**	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	IDE-EDU-001-CC-1110 Foundation of Education IDE-EDU-001-MC-1110 Introduction to Education IDE-EDU-001-MD-1110 Principles of Education AEC 1 IDE-ENG-AE-1110/HIN-AE-1110 IDE-EDU-001-SE-0010 Teaching Skills VAC 1 IDE-EVS-001-VA-1110 IDE-EDU-001-CC-1210 Educational Psychology IDE-EDU-001-MC-1210 Understanding Adolescent IDE-EDU-001-MD-1210 Measurement and Evaluation AEC 2 IDE-ENG-AE- 1210/HIN-AE-1210 IDE-EDU-001-SE-0020 Vocational Education VAC 2 IDE-EVS-001-VA-1120 IDE-EDU-001-CC-2310 Guidance and Counseling IDE-EDU-001-CC-2320 Introduction to Curriculum IDE-EDU-001-MC-2310 Indian Education and Its Challenges IDE-EDU-001-MD-2310 Education in Contemporary India IDE-EDU-001-SE-0030 Environmental Education VAC 3 XYZ-VA-2310/MOOC/ IDE-EDU-001-CC-2410 Educational Technology IDE-EDU-001-CC-2420 Environmental Education IDE-EDU-001-CC-2430 Gender and Education IDE-EDU-001-CC-2440 School Education IDE-EDU-001-MC-2410 Inclusive Education IDE-EDU-001-CC-3510 Educational Assessment IDE-EDU-001-CC-35	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes	
		Statutory bodies approval upload	View	Audio-Video Material :-	
		When was it prepared	23-05-2024	Online Material:-	
		Last Updated	23-05-2024	Computer-based material:-	
		Name of the faculty who prepared SLM	Moyir Riba	Computer Disks:-	
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Department	Education, CDOE		
		Reference of Self Learning Material	1. Anand.C.L. et.al. (1983). The Teacher and Education in the Emerging Indian Society, NCERT, New Delhi 2. Aggarwal.J.C (2000). Land Marks in the History of Modern Indian Education, VikasPublishing House, New Delhi 3. Bhattanagar, A.B et. al (2012), Advanced Educational Psychology, Tandon Publications, Ludhiana 4. Bhatia,K & Bhatia, B (1987), Philosophical and Sociological Foundations of Education, Doaba House, New Delhi 5. Brubacher,J.S (1969). Modern Philosophies of Education, Mc Graw Hill Co., New York. 6. Hurlock. E.B (1980). Developmental Psychology, Mc Graw Hills Co., New York. 7. Mangal S.K. (2012). Advanced Educational Psychology, Prentice Hall of India, New Delhi 8. Nayak.B.K. (2014). Education in the Emerging Indian Society, Axis Publications, New Delhi 9. Pachuri, G (2010). Education in Contemporary Indian Society, R.Lall Books, Meerut 10. Ross. J.S (1981). Ground work of Educational Theory, Oxford University Press, London 11. Taneja. V.R (2000). Educational Thought and Pr	Preparation of Learning Material:-Yes	
				Preparedness of Learning Material :-Yes	
		Upload Sample SLM (Only Content Pages)	View	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Education-IDE-EDU-001-CC-1110.pdf	1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-No	

Srno	Name of Progrm	Other Details

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
2	BACHELOR OF ARTS (HONS)(POLITICAL SCIENCE)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	IDE-POL-001-CC-1110 : UNDERSTANDING POLITICS IDE POL-00-MC-0001 : UNDERSTANDING POLITICS IDEPOL-001-MD-1110 : INDIAN POLITY IDE POL-001-SE-0010 : MANAGING ELECTIONS AND ELECTION CAMPAIGN IDEPOL-VAC-01 : DEMOCRACY ININDIA IDE-B.A. II SEMESTER IDE-POL-001-CC-1210 : INDIAN CONSTITUTION IDE-POL-001-MC-1210 : INDIAN CONSTITUTION IDE-POL-MD-1210 : UNDERSTANDING POLITICAL CONCEPTSAND PROCESSES IDE-POL-001-SE-0020 : PUBLIC POLICY MANAGEMENT IDE-POL-VA-02 :INDIGENOUS SYSTEM OF GOVERNANCE IN ARUNACHAL PRADESH IDE-B.A. III SEMESTERIDE-POL-001-CC-2110 : ANCIENT INDIAN POLITICAL THOUGHT IDE-POL-001-CC-2120 :POLITICAL THEORY IDE-POL-001-MC-2110 : POLITICAL THEORY IDE-POL-001-MD-2110 :UNDERSTANDING POLITICS IN ARUNACHAL PRADESH IDE-POL-001-SE-0030 :ENVIRONMENTAL STUDIES IDE-POL-VA-03 : LOCAL SELF GOVERNMENT IDE-B.A. IVSEMESTER IDE-POL-001-CC-2210 : COMPARATIVE GOVERNMENT AND POLITICS IDE-POL-001-CC-2220 : THEORIES OF INTERNATIONAL RELATIONS.	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes	
				Audio-Video Material :-	
		Statutory bodies approval upload	View	Online Material:-	
				Computer-based material:-	
		When was it prepared	30-05-2024	Computer Disks:-	
		Last Updated	30-05-2024	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Name of the faculty who prepared SLM	Dr. Nyajum Lollen		
		Designation	Assistant Professor	Preparation of Learning Material:-Yes	
		Department	Political Science, CDOE	Preparedness of Learning Material :-Yes	
		Reference of Self Learning Material	Arblaster, A. (1994). Democracy.(2nd edition). Buckingham: Open University Press.Barrington, L. (1997). Nation and Nationalism: The Misuse of Key Concepts in Political Science. PS:Political Science and Politics, 30(4), pp. 712-716. Bhargava, R., & Acharya, A. (Eds.). (2008) PoliticalTheory: An Introduction. New Delhi: Pearson Longman. Calhoun, C. (1988). Populist Politics,Communications Media and Large Scale Societal Integration. Sociological Theory, 6(2), pp. 219-241.Gordon, G. (1986). Politics in its Place- A Study of Six Ideologies. Oxford: Clarendon. Haque, M.(1998). Impacts of Globalization on the Role of the State and Bureaucracy in Asia. AdministrativeTheory & Praxis, 20(4), pp. 439-451. Kohli, A. (Ed.). (2001). The Success of India's Democracy.Cambridge University Press. Macridis, R. C. (1985). Contemporary Political Ideologies. Boston: LittleBrown and Co. Newton, K., & Deth, J. (2010). The Development of the Modern State.	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
		Upload Sample SLM (Only Content Pages)	View	1 Year:-Yes	
				2 Year:-Yes	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Political-Science-IDE-POL-001-MD-1110.pdf	3 Year:-No	

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
3	BACHELOR OF ARTS (HONS)(HINDI)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	IDE-HIN-CC-1110 हि न्दी सा हि त्य : आदि का ल से से भक्ति का ल (इति हा स एवं वं रचना एँ एँ) IDE-HIN-MC-1110 हिं हिंदी सा मा न्य IDE-XXX-MD-11IDE-HIN-CC-1210 री ति का ल : इति हा स एवं वं रचना एँ एँ IDE-HIN-MC-1111 गद्य सा हि त्य :कहा नी एवं वं उपन्या स IDE-XXX-MD-1210 सा हि त्य और सि ने नेमा IDE-XXX-AE-1210 पटकथा तथा सं संवा द ले लेखनIDE-XXX-SE-0020 सृ सृजना त्म क ले लेखन IDE-EVS-VA-1120 अन्य वि भा गों द्वा रा तै तैया र की जा ये येगी । वि द्या र्थी अपने ने पसं संद के के वि षय में में तै तैया र पा ठ्य क्र म का चयन कर सकते ते हैं हैं।IDE-HIN-CC-2110 आधु धुनि क का ल: इति हा स एवं वं रचना एँ एँ -1 IDE-HIN-CC-2120 हिं हिंदी कहा नी -1 IDE-HIN-MC-2110 हिं हिंदी आत्म कथा और जी वनी IDE-XXX-MD-1310कम् प्यू यूटर-अनु नुप्र यो ग : तकनी की सं संसा धन एवं वं उपकरण IDE-XXX-SE-0030 रा जभा षा हिं दी : अवधा रणा एवं वं अनु नुप्र यो गIDE-EVS-VA-1130 अन्य वि भा गों द्वा रा तै तैया र की जा ये येगी । वि द्या र्थी अपने ने पसं संद के के वि षय में में तै तैया र पा ठ्य क्र म का चयनकर सकते ते हैं हैं।IDE-HI	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes	
		Statutory bodies approval upload	View	Audio-Video Material :-	
		When was it prepared	07-05-2024	Online Material:-	
		Last Updated	07-05-2024	Computer-based material:-	
		Name of the faculty who prepared SLM	Dr. Arun Kumar Pandey	Computer Disks:-	
		Designation	Associate Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Department	Hindi, CDOE		
		Reference of Self Learning Material	1. कम्प्यूटर एक परिचय - सं. संतोष चौबे 2. एम.एस. ऑफिस - विज्ञान एवं प्रोद्योगिकी विभाग, भारत सरकार 3. कम्प्यूटर के भाषिक अनुप्रयोग - विजय कुमार मल्होत्रा 4. इंटरनेट का संक्षिप्त इतिहास - ब्रूस स्टर्लिंग 5. कम्प्यूटर और हिंदी - हरिमोहन 6. समान्तर कोश - अरविन्द कुमार 7. तकनीकी सुलझनें - बालेन्दु शर्मा दधीच सहायक ग्रंथः- 1. हिन्दी कहानी का विकास - मधुरेश, लोकभारती , दिल्ली। 2. हिन्दी कहानी का इतिहास, भाग-I, II,III और IV - गोपाल राय, राजकमल, दिल्ली 3. हिन्दी कहानी: पहचान और परख - इन्द्रनाथ मदान 4. कहानी : नई कहानी - डॉ. नामवर सिंह, लोकभारती, इलाहाबाद। 5. नई कहानी: संदर्भ और प्रकृति - सं. देवीशंकर अवस्थी, राजकमल, दिल्ली। 6. समकालीन हिन्दी साहित्य : विविध परिदृश्य - रामस्वरूप चतुर्वेदी,राधाकृष्ण प्रकाशन, दिल्ली। 7. हिन्दी जीवनी साहित्य: सिद्धान्त और अध्ययन - डॉ. भगवानशरण भारद्वाज, परिमल प्रकाशन 8. हिन्दी गद्य का विकास - डॉ. रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन। 9. निर्मल वर्मा - कृष्णदत्त पाली	Preparation of Learning Material:-Yes	
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Hindi-IDE-HIN-CC-1110.pdf	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
				1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-No	

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
4	BACHELOR OF ARTS (HONS)(HISTORY)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	I IDE-HIS-001-CC-1110- The Idea of Bharat IDE-HIS-001-MC-1110- Bharat That Is India IDE-HIS-001-MD- 1110- Environmental History of India *AECC-1 IDE-HIS -001- SE-0010- Tourism inArunachal Pradesh *VA-1 (History of Traditional Indian Knowledge System) II IDE-HIS-001-CC-1210- History of Ancient India (Early Period to 1200 CE) IDE-HIS -001-MC-1210- History of EarlyIndia IDE-HIS -001-MD- 1210- Art, Architecture and Heritage in India *AECC-2 IDE-HIS -001- SE-0020- Understanding Heritage *VA-2 III IDE-HIS-001-CC-2110- IDE-HIS-001-MC-2110- History IDE-HIS-001-MD- IDE-HIS-001- *VA-3 History of Medieval India of Early Medieval India 2110- Glimpsesof the SE–0030- (1200-1707) History of North east Archives and HIS-001-CC-2120- History of India:Early Period to Museum World Civilization 1972 IV IDE-HIS-001-CC-2210-History IDE-HIS-001-MC-2210- History of Modern India (1707-1947) of Modern India IDE-HIS-001-CC-2220-History of Europe	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes	
		Statutory bodies approval upload	View	Audio-Video Material :-	
		When was it prepared	30-05-2024	Online Material:-	
		Last Updated	30-05-2024	Computer-based material:-	
		Name of the faculty who prepared SLM	Dr. Tade Sangdo	Computer Disks:-	
		Designation	Associate Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Department	History, CDOE		
		Reference of Self Learning Material	AL Basham: The Wonder that was India, Rupa, Delhi, 1994 AS Altekar:Education in Ancient India, Nand Kishore & Bros, Varanasi 1944 Balbir Singh Sihag: Kautilya: Thetrue founder of Economics, Vitasta Publishing, Delhi, 2014 Dharampal: The Beautiful Tree, OtherIndia Press, Delhi, 1995 Faith Roberts on Elliott: Gender Family and Society, St. Martin press, NewYork, 1996 G. Arrhenius: Evolution for Space Radha Kumud Mookerji: Indian Shipping, South AsiaBooks, 1999 Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London Will Durant: TheStory of Civilization, Five Communications, US, Jan.1993 (11Vol) Zekuthial Ginshurg: New Light onour Numerals. R.K. Mookherjee: The Fundamental Unity of India Sekhar Bandopadhaya (Ed),Nationalism in India Suggested Readings: R.C. Majumdar, H.C: An Advanced History of India Raychoudhuri &Kalikinkar Dutta Smith & T. Spear: The Oxford History of India A.L. Baham: The Wonderthat was India, vol. II Ranbir Chakravarti:	Preparation of Learning Material:-Yes	
				Preparedness of Learning Material :-Yes	
		Upload Sample SLM (Only Content Pages)	View	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-History-IDE-HIS-001-CC-1110.pdf	1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-No	

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
5	**BACHELOR OF ARTS (HONS)(SOCIOLOGY)**	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	IDE-B.A. 1ST SEMESTER IDE-SOC-1001-CC-1110:INTRODUCTIONTOSOCIOLOGYI IDE-SOC-1001-MC-110:POLITY AND SOCIETY IN INDIA IDE- SOC-1001-MD-1110: RELIGIONS OF INDIA IDE-SOC-1001-SE-0010: THEORISING DEVELOPMENT IDE-SOC-1001-VA-0010:TRIBES OF INDIA IDE-B.A. 2nd SEMESTER IDE- SOC-1001-CC-1210:INTRODUCTIONTOSOCIOLOGYII IDE- SOC-1001-MC-1210:GENDER SENSITIZATION IDE-SOC-1001-MD-1210:SOCIALDEMOGRAPHYOFINDIA IDE-SOC-1001-SE-0020:COMMUNICATIONSKILLS IDE-SOC-1001-VA-0020:INDIANCONSTITUTIONANDSOCIALLEGISLATION IDE-B.A. 3rd SEMESTER IDE-SOC-2001-CC-2310:SOCIALTHINKERS-I IDE-SOC-2001-CC-2320:ENVIRONMENTALSOCIOLOGY IDE-SOC-2001-MC-2310:SOCIOLOGYOFFAMILY,MARRIAGEANDKINSHIP IDE-SOC-2001-MD-2310:SOCIALPROBLEMSANDISSUESOFDEVELOPMENTIN INDIA IDE-SOC-2001-SE-0030:HUMANRESOURCEMANAGEMENT IDE-SOC-2001-VA-0030:TRADITIONALKNOWLEDGEIDE-B.A. 4th SEMESTER IDE-SOC-2001-CC-2410:RURALANDAGRARIAN SOCIOLOGY IDE-SOC-2001-CC-2420:SOCIAL STRATIFICATION IDE-SOC-2001-CC-2430:SOCIALTHINKERS-II IDE-SOC-2001-CC-2440:MEDIAA	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes	
				Audio-Video Material :-	
				Online Material:-	
		Statutory bodies approval upload	View	Computer-based material:-	
				Computer Disks:-	
		When was it prepared	30-05-2024	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Last Updated	30-05-2024		
		Name of the faculty who prepared SLM	Dr. Bikesh Bage		
		Designation	Associate Professor	Preparation of Learning Material:-Yes	
		Department	Sociology, CDOE	Preparedness of Learning Material :-Yes	
		Reference of Self Learning Material	Suggested readings SEMESTER I Paper I Beattie,J.,1966,OtherCultures,LondonR.K.P.,Chapter2,'SocialAnthropologyandSomeOther Sciences of Man', Pp. 25-29. Béteille, André,1985,SixEssaysinComparativeSociology,NewDelhi:OxfordUniversityPress, Chapter1, 'Sociology and Social Anthropology' Beteille,Andre,2009,Sociology:EssaysinApproachandMethod,Delhi:OxfordUniversityPress, Chapter 1,'Sociology and Common Sense', Pp. 13-27 Bottomore,T.B.1971,Sociology:AGuidetoProblemsandLiterature,London:AllenandUnwin. Chapter 4, 'The Social Sciences,History and Philosophy', Pp. 65-80 Burke,Peter,1980,SociologyandHistory,GeorgeAllenandUnwin,Chapter1,'Sociologistsand Historians', Pp.13-30. Firth,Raymond, 1956, HumanTypes,ThomasNelson&Sons, Chapter3,'WorkandWealthof PrimitiveCommunities', Pp. 71-97 Garner,JamesFinn,1994,PoliticallyCorrectBedtimeStories:ModernTalesforOurLifeand Times, NewJersey:JohnWiley&SonsInc.,Chapters, Introduction,'LittleRedRidingHood' &'Rumpelstiltskin' Horton,PaulB.,ChesterL.Hunt.	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
				1 Year:-Yes	
		Upload Sample SLM (Only Content Pages)	View	2 Year:-Yes	
				3 Year:-No	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Sociology-IDE-SOC-1001-CC-1110.pdf		

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
6	BACHELOR OF ARTS (HONS)(ENGLISH)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	Major 1:IDE-ENG- CC-1110 History of English Literature Minor 1:IDE-ENG-MC-1110 Introduction to the Study of Literature MDC 1:IDE-ENG-MD-1110 Introduction to English Poetry AEC 1: IDE-ENG- AE-1110 English Language & Communication Skills SEC 1: IDE-ENG-SE-0010 English Language Teaching VAC 1: IDE-VA Understanding India/Environmental science/education/ Digital and technological solutions/Health & Wellness, Yoga education, sports, and fitness II Semester Major 2:IDE-ENG-CC-1120 British Poetry and Drama: 14th to 17th Century Minor 2:IDE-ENG- MC-1120 English Poetry and Drama MDC 2:IDE-ENG-MD-1120 Introduction to English Drama AEC 2: IDE-ENG- AE-1120 Academic Writing and Professional Communication SEC 2: IDE-ENG-SE-0020 Translation Studies VAC IDE-VA Understanding India/Environmental science/education/ Digital and technological solutions/Health & Wellness, Yoga education, sports, and fitness III Semester Major 3 ENG-CC-2310 British Poetry and Drama: 17th and 18th Century Major 4ENG-CC-232		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Curriculum and Pedagogy:-	
				Print Material :-Yes	
		Statutory bodies approval upload	View	Audio-Video Material :-	
				Online Material:-	
		When was it prepared	30-04-2024	Computer-based material:-	
		Last Updated	30-04-2024	Computer Disks:-	
		Name of the faculty who prepared SLM	Dr. Saurav Mitra	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Designation	Assistant Professor (FTC)		
		Department	English, CDOE		
		Reference of Self Learning Material	References English Albert, Edward. History of English Literature. Oxford University Press (5th Ed.)Greenblatt, Stephen. Norton Anthology of English Literature. W. W. Norton & Company Ltd.Abraham. M. H. A Glossary of Literary Terms. Wordsworth Publishing. Co.inc Ivans, Ifor. A ShortHistory of English Literature (4th Ed.) Penguin. . Sampson, George. The Concise Cambridge Historyof English Literature, CUP. Della, Pico. Mirandola, excerpts from the Oration on the Dignity of Man,in The PortableRenaissance Reader, ed. James Bruce Ross and Mary Martin McLaughlin (NewYork:Penguin Books, 1953) pp. 476–9. Calvin, John. 'Predestination and Free Will', in The PortableRenaissance Reader,ed. James Bruce Ross and Mary Martin McLaughlin (New York: PenguinBooks,1953) pp. 704–11. The Courtier, 'Love and Beauty', tr. George Bull (Harmondsworth:Penguin, rpt. 1983) pp. 324– 8, 330–5. Sidney, Philip An Apology for Poetry, ed. Forrest G. Robinson(Indianapolis: Bobbs-Merrill, 1970) pp. 13–18 Marlowe.	Preparation of Learning Material:-Yes	
				Preparedness of Learning Material :-Yes	
		Upload Sample SLM (Only Content Pages)	View	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-English-AE-1210.pdf	1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-No	

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
7	BACHELOR OF ARTS (HONS)(ECONOMICS)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	IDE-ECO-001-CC-1110 -Microeconomics-I IDE-ECO-001-CC-1210 -Macroeconomics-1 IDE-ECO-001-CC-2110 –Microeconomics-II IDE-ECO-001-CC-2120 – Mathematical Economics-I IDE-ECO-001-CC- 2210 – Money and Banking IDE-ECO-001-CC-2220– International Economics-I IDE-ECO-001-CC-2230 – Growth and Development Economics IDE-ECO-001-CC-2240– Statistical Method-I IDE-ECO-001-CC-3110– Mathematical Economics-II IDE-ECO-001-CC-3120– Public Economics-I IDE-ECO-001-CC-3130– Introduction to Environmental Economics IDE-ECO-001-CC-3140- History ofEconomic Thought IDE-ECO-001-CC-3210– International Economics-II IDE-ECO-001-CC-3220 – Development Economics IDE-ECO-001-CC-3230 –Environmental Economics IDE-ECO-001-CC-3240– Indian Economy IDE-ECO-001-CC-4110 –Microeconomics-III IDE-ECO-001-CC-4120 –Macroeconomics-II IDE-ECO-001-CC-4130– Public Economics -II IDE-ECO-001-CC- 4140– StatisticalMethod - II IDE-ECO-001-CC-4210– Econometric-I IDE-ECO-001-DE-42 010– Growth EconomicsIDE-ECO-001-DE- 42020– Infrastructure E		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Curriculum and Pedagogy:-	
		Statutory bodies approval upload	View	Print Material :-Yes	
				Audio-Video Material :-	
		When was it prepared	22-05-2024	Online Material:-	
				Computer-based material:-	
		Last Updated	22-05-2024	Computer Disks:-	
		Name of the faculty who prepared SLM	Dr. Ashi Lama	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Designation	Associate Professor		
		Department	Economics, CDOE		
		Reference of Self Learning Material	Case, K. E., Fair, R. C., & Oster, S. E. (2020). Principles of Microeconomics (13th ed.). PearsonEducation. Dorman,P.(2014).Microeconomics:AGlobalText.Springer. Koutsoyiannis,A.(1979).ModernMicroeconomics.MacmillanInternationalHigherEducation. Kreps, D. M. (2019).Microeconomics for Managers (2nd ed.). Princeton University Press. Krugman, P., & Wells, R. (2020).Microeconomics (5th ed.). Worth Publishers. Mankiw,N.G.(2020).PrinciplesofMicroeconomics(8thed.).CengageLearning. Nicholson, W., & Snyder, C. (2016).Microeconomic Theory: Basic Principles and Extensions(12th ed.). Cengage Learning. Perloff,J.M. (2017).Microeconomics:TheoryandApplicationswithCalculus(4thed.).Pearson Education.Pindyck,R.S.,&Rubinfeld,D.L. (2018).Microeconomics(9thed.).PearsonEducation. Varian,H.R. (2014).IntermediateMicroeconomics:AModernApproach(9thed.).W.W.Norton & Company.RecommendedReadings: Koutsoyiannis,A.,ModernMicroEconomics,ELBSwithMacmillan,HongKong.Domnick Salvatore., Principles of Micro Economics.	Preparation of Learning Material:-Yes	
				Preparedness of Learning Material :-Yes	
		Upload Sample SLM (Only Content Pages)	View	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/BA-Economics-IDE-ECO-001-CC-2210.pdf	1 Year:-Yes	
				2 Year:-Yes	
				3 Year:-No	

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM

Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM
8	MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM
		Outline of the Syllabus	Semester - I MNG-IDE-101-CC-5110 Principles of Management MNG-IDE-101-CC-5120Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for Managers MNG-IDE-101-CC-5140Quantitative Techniques MNG-IDE-101-CC-5150 Managerial Economics MNG-IDE-101-CC-5160Business Communication & IT MNG-IDE-101-CC-5110 Principles of Management Semester II MNG-IDE-101-CC-5120 Organisational Behaviour MNG-IDE-101-CC-5130 Accounting for ManagersMNG-IDE-101-CC-5140 Quantitative Techniques MNG-IDE-101-CC-5150 Managerial EconomicsMNG-IDE-101-CC-5160 Business Communication & IT MNG-IDE-101-CC-5210 Human ResourceManagement MNG-IDE-101-CC-5220 Marketing Management MNG-IDE-101-CC-5230 FinancialManagement MNG-IDE-101-CC-5240 Business Law MNG-IDE-101-CC-5250 OperationsManagement MNG-IDE-101-CC-5260 Entrepreneurship Development Semester III MNG-IDE-101-CC-6110 Strategic Management MNG-IDE-101-CC-6120 Business Environment MNG-IDE-101-DE-61110 Marketing Elective I MNG-IDE-101-DE-61120 Marketing Elective II MNG-IDE-1	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :-Yes	
				Audio-Video Material :-	
		Statutory bodies approval upload	View	Online Material:-	
				Computer-based material:-	
		When was it prepared	09-10-2023	Computer Disks:-	
		Last Updated	09-10-2023	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	
		Name of the faculty who prepared SLM	Dr. Anil Singh		
		Designation	Assistant Professor		
		Department	Management, CDOE		
		Reference of Self Learning Material	1. Kotler, Philips: Marketing Management, Pearson/Prentice Hall 2. Ramaswamy&Namakumari:Marketing Management, Planning and Control,Macmillan. Kumar, A. and Meenakshi : MarketingManagement, Vikas Publishing 3. House 4. Bose Biplab: Marketing Management, HimalayaPublishing. 5. Malcolm McDonald: Marketing Planning: Understanding Marketing Plans and Strategy.6. Michael Etzel, Bruce J Walker, William Stanton, Ajay Pandit: Marketing, Mc Graw Hill Publishing.Suitable Cases 1. Sukla, M.C : Mercantile Law 2. Kapoor, N.D : Mercantile Law 3. Singh, Avtar : Lawrelating to Monopolies, Restrictive and Unfair Trade Practices, Eastern Book Co. 4. C.L. Bansal :Corporate Laws, Excel Book 1. "Operations and Supply Chain Management" by F. R. Jacobs and R.B. Chase, McGraw Hill. 2. "Operations Management – Theory and Practice" by B. Mahadevan,Pearson. 3. "Operations Management" by William J. Stevenson, McGraw Hill. e-Resources for self-paced learning 1. SWAYAM course on Operations Management	Preparation of Learning Material:-Yes	
				Preparedness of Learning Material :-Yes	
		Upload Sample SLM (Only Content Pages)	View	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**	
		SLM Url	https://rgu.ac.in/wp-content/uploads/2024/06/MBA-Operation-Management.pdf		
				1 Year:-Yes	
				2 Year:-No	
				3 Year:-No	

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	NA	NA	NA	791112	Arunachal Pradesh	NA	9863868890	NA	NA	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	KASTURBA GANDHI INSTITUTE OF HIGHER EDUCATION , ROING	ROING	792110	Arunachal Pradesh	Private	RAJIV GANDHI UNIVERSITY	KAILASH PRADHAN	8787314263	MPhill.	6
2	WANGCHA RAJKUMAR GOVERNMENT COLLEGE , DEOMALI	DEOMALI	792129	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. KHETEON KHETEY	8732068355	PhD	6
3	JAWAHARLAL NEHRU COLLEGE , PASIGHAT	PASIGHAT	791103	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. LEKI SITANG	6909660308	PhD	15
4	RANG FRAH GOVERNMENT COLLEGE , CHANGLANG	CHANGLANG	792120	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. NENDING BUTUNG	8794594898	PhD	8
5	GOVERNMENT COLLEGE BOMDILA , BOMDILA	BOMDILA	790001	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. TASHI TSUMO	8794131316	PhD	10
6	INDIRA GANDHI GOVERNMENT COLLEGE , TEZU	TEZU	792001	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. NONGA SINGPHO	9612417823	PhD	7
7	DONYI POLO GOVERNMENT COLLEGE , KAMKI	KAMBA	791001	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. GOMIN ETE	7629885574	PhD	10
8	GOVERNMENT COLLEGE YACHULI , YACHULI	YAZALI	791120	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. TECHI UPEN TARA	8014011107	PhD	9
9	GOVERNMENT COLLEGE SEPPA , SEPPA	SEPPA	790102	Arunachal Pradesh	Government	RAJIV GANDI UNIVERSITY	DR. BEORI YUBE	9402899646	PhD	11
10	GOVERNMENT COLLEGE DOIMUKH , DOIMUKH	DOIMUKH	791112	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. JOHNNY TECHI	9436630204	PhD	11
11	BINNY YANGA GOVERNMENT WOMEN'S COLLEGE , LEKHI	NAHARLAGUN	791110	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR. RIGAM KAYE	8729979199	PhD	5
12	MAHABODHI LORD BUDDHA COLLEGE , NAMSAI	NAMSAI	792103	Arunachal Pradesh	Private	RAJIV GANDHI UNIVERSITY	NANG MOHINI NAMCHOOM	9378099390	Post-Graduate	8
13	GOVERNMENT COLLEGE DAPORIJO , DAPORIJO	DAPORIJO	791122	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	DR.AKASH KEYONG	9612532395	PhD	7
14	NAMDAPHA DEGREE COLLEGE , NAMDAPHA	NAMDAPHA	792122	Arunachal Pradesh	Private	RAJIV GANDHI UNIVERSITY	MS. RITU JUGLI	9378137401	MPhill.	5
15	DISTRICT JAIL JULLY , JULLY	ITANAGAR	791111	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	MR HAGE NADO	8794451739	Post-Graduate	7

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
16	RAJIV GANDHI UNIVERSITY , RONO HILLS	DOIMUKH	791112	Arunachal Pradesh	Government	RAJIV GANDHI UNIVERSITY	MOYIR RIBA	9402255510	Post-Graduate	5

Programme Wise Information

Srno	Name of College/Institute
1	KASTURBA GANDHI INSTITUTE OF HIGHER EDUCATION

Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	2
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	No	-	-

Srno	Name of College/Institute
2	DISTRICT JAIL JULLY

Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	No	-	-
ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	No	-	-

Srno	Name of College/Institute				
3	NAMDAPHA DEGREE COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
4	GOVERNMENT COLLEGE DAPORIJO	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2

Srno	Name of College/Institute				
5	MAHABODHI LORD BUDDHA COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
6	BINNY YANGA GOVERNMENT WOMEN'S COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2

Srno	Name of College/Institute				
7	GOVERNMENT COLLEGE DOIMUKH	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
8	GOVERNMENT COLLEGE SEPPA	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2

Srno	Name of College/Institute				
9	GOVERNMENT COLLEGE YACHULI	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
10	DONYI POLO GOVERNMENT COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2

Srno	Name of College/Institute				
11	INDIRA GANDHI GOVERNMENT COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
12	GOVERNMENT COLLEGE BOMDILA	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2

Srno	Name of College/Institute				
13	RANG FRAH GOVERNMENT COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
14	WANGCHA RAJKUMAR GOVERNMENT COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2

Srno	Name of College/Institute				
15	JAWAHARLAL NEHRU COLLEGE	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	Yes	2023	2
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	Yes	2023	2
16	RAJIV GANDHI UNIVERSITY	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	Yes	2023	2

Human Resources Information

Academic Staff for ODL Programmes

Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	3
Associate Professor	5
Assistant Professor	15

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	2
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	1
MTS	3

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty
1	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ECONOMICS)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. P.B. BARUAH</td><td>Associate Professor</td><td>8413838040</td><td>prasenjit.baruah@rgu.ac.in</td></tr><tr><td>DR. MARGUM ADO</td><td>Assistant Professor</td><td>8798518484</td><td>margum.ado@rgu.ac.in</td></tr></table>
2	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HINDI)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. VISHWAJEET KUMAR MISHRA</td><td>Assistant Professor</td><td>9863027568</td><td>vishwajeet.mishra@rgu.ac.in</td></tr><tr><td>DR. PASANG RUKU</td><td>Assistant Professor</td><td>6009961255</td><td>pasang.ruku@rgu.ac.in</td></tr></table>
3	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (HISTORY)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. ARVIND</td><td>Assistant Professor</td><td>9450542615</td><td>arvind.history@rgu.ac.in</td></tr><tr><td>DR. BIDE MINDO</td><td>Assistant Professor</td><td>9402791327</td><td>bide.mindo@rgu.ac.in</td></tr></table>
4	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (POLITICAL SCIENCE)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. NUKI GAMMENG</td><td>Assistant Professor</td><td>7005137157</td><td>nuki.gammeng@rgu.ac.in</td></tr><tr><td>DR. NYAJUM LOLLEN</td><td>Assistant Professor</td><td>9402075890</td><td>nyajum.lollen@rgu.ac.in</td></tr></table>
5	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (SOCIOLOGY)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. PADI HANA</td><td>Assistant Professor</td><td>8974598222</td><td>padi.hana@rgu.ac.in</td></tr><tr><td>DR. CHATHIAM LOWANG</td><td>Assistant Professor</td><td>8787693953</td><td>chathiam.lowang@rgu.ac.in</td></tr></table>
6	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ENGLISH)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. DHRITI SUNDAR GUPTA</td><td>Assistant Professor</td><td>8974571407</td><td>dhriti.gupta@rgu.ac.in</td></tr><tr><td>DR. SAURAV MITRA</td><td>Assistant Professor</td><td>9863895834</td><td>saurav.mitra@rgu.ac.in</td></tr></table>
7	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (EDUCATION)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>Dr. P K Barik</td><td>Assistant Professor</td><td>7085873772</td><td>prasanta.barik@rgu.ac.in</td></tr><tr><td>MOYIR RIBA</td><td>Assistant Professor</td><td>9402255510</td><td>moyir.riba@rgu.ac.in</td></tr></table>
8	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	<table><tr><td>Name of faculty</td><td>Designation</td><td>Email</td><td></td></tr><tr><td>DR. ANIL KUMAR SINGH</td><td>Assistant Professor</td><td>9863088187</td><td>anil.singh@rgu.ac.in</td></tr><tr><td>GAUTAM HUIDROM</td><td>Assistant Professor</td><td>7005761491</td><td>gautam.huidrom@rgu.ac.in</td></tr></table>

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	No
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Centre for Distance and Online Learning, Rajiv Gandhi University, Rono Hills, Doimukh	Name of Contact Person: Ms Meeli Mihu	Designation: Front Desk Assistant University
Phone No: 9863868890	Email: helpdesk.ide@rgu.ac.in	Contact hours for Help Desk: 24 Hours

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-
Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
NA

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-
Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-
Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☑ Centre for Internal Quality Assurance (CIQA) in Annexure I

☑ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☑ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☑ Human Resource and Infrastructural Requirements in Annexure-IV

☑ Guidelines on Programme Project Report (PPR) in Annexure-V

☑ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☑ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☑ Learner Support Centres in Annexure-VIII

☑ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☑ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its   website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that :all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 15-04-2025 under Eligible category